

PERFORMANCE CRITERIA

STANDARD 1: ONLINE LEARNING DESIGN STRUCTURE

The online learning design structure supports a positive user experience

- 1.1. The iLearn unit is consistently structured (as per the MQ iLearn template)
- 1.2. The iLearn Topic Zero area contains: a small banner image and links to Announcements, Dialogue and General discussion forum if applicable
- 1.3. Content is organised into digestible chunks that are clearly labelled
- 1.4. A link to the official MQ unit guide (available from unitguides.mq.edu) is provided
- 1.5. Information is accurately and consistently recorded across all locations (e.g. iLearn unit, Unit Guide and CMS)

STANDARD 2: COMMUNICATION

Information about teaching staff and student communication is provided

- 2.1. Comprehensive and accurate contact details with a photo for every teaching team member are provided
- 2.2. Information about how students can contact teaching staff is provided
- 2.3. The Announcements forum is used to broadcast updates from teaching staff
- 2.4. Details about when content will become available in iLearn are clearly communicated
- 2.5. Opportunities and tools for students to communicate with each other are provided

STANDARD 3: RESOURCES & ACTIVITIES

Online learning resources and activities are available, current, compliant with copyright requirements, accessible, and support learning

- 3.1. Opportunities and tools for students to actively engage with unit content are appropriate
- 3.2. Online learning resources and activities (e.g. lecture recordings) are relevant and contemporary
- 3.3. Videos are appropriately presented and formatted
- 3.4. Learning resources and activities meet MQ accessibility requirements
- 3.5. Online learning content is compliant with MQ copyright requirements

STANDARD 4: ASSESSMENT & FEEDBACK

Assessment task information and tools are consistently and accurately provided

- 4.1. A unit assessment summary table (including assessment task, weight, due date, submission method, grade/feedback return date) is provided
- 4.2. All links relevant to assessment activities are provided in an Assessment section
- 4.3. Turnitin links are provided for student submissions of assessment tasks, where appropriate
- 4.4. Assessment due dates are accurately recorded across all locations (e.g. iLearn unit, Unit Guide and CMS)
- 4.5. The Gradebook is set up accurately in accordance with unit guide assessment details (e.g. all assessments, weightings, grade totals)