

HLTH3050: Health Placement

SESSION 1 (MARCH-JUNE) and SESSION 2 (AUG-NOV) - 70HRS

WHAT IS HLTH3050?

This unit provides an off-campus or on-campus, work integrated learning experience in a health-related placement. Placements may be undertaken in a wide range of areas (such as health policy, planning, promotion, research, service development, advocacy, and education) and across a range of sectors (such as government, not for profit, community-based, industry, and professional organisations). Students either complete a self-contained project during their placement that contributes significantly to the work of the host organisation or learn about and contribute to the day to day running of the organisation. Students must complete approximately 10 days on their work placement plus attend three one-day workshops on-campus.

STUDENT OUTCOMES

- Experience working in a health-related organisation;
- Development of links with the professional, commercial and not for profit world;
- Enhanced understanding of potential career opportunities in the health field;
- Opportunity to put theory into practice.

DESCRIPTION OF ACTIVITY

The projects are generally research, policy, and/or program-based (i.e. non-clinical), and fall within the general ambit of population health, health policy, promotion and education, community programs and international development initiatives. The project is agreed upon by the Unit Convenor, the Host Supervisor and the Student. Students are responsible for developing a more specific project management plan once they start the placement.

STUDENT SKILLS

- Project management;
- Research;
- Writing reports and/or other forms of documentation;
- Communication skills;
- Teamwork and interpersonal skills;
- Self-management skills (e.g. time management, problem-solving, presentation);
- More specific skills and knowledge depending on the precise nature of the placement.



EXAMPLES OF ACTIVITIES

- Researching a falls prevention project for vision impaired clients;
- Organising a community based fundraiser for cancer support and prevention;
- Conducting research to establish client satisfaction with a leisure program in an aged care facility;
- Contributing to monitoring and evaluation of child health in Peru;
- Reviewing governance and guideline documents for a volunteer led sports organisation;
- Planning, participation and review of school holiday program for children with a disability;
- Shadowing a physiotherapist;
- Project plan for health promotion video about sexual health;
- Work, Health and Safety internship;
- Designing infographics from research papers for use at conferences and to promote health research outcomes.

ASSESSMENT

Students complete a project management plan early in the placement which must be agreed with the Host Supervisor.

At the completion of the placement the student writes a post-placement report. Part of this forms the student's feedback to the host workplace, the remainder is the student's reflection on the placement experience.

The workplace supervisor generally completes two short reports on the student, in the middle and at the end of the placement. These reports cover the quality of the student's work and their engagement with the workplace. The actual placement 'outputs' (the work the student has agreed to complete while on placement) are assessed by the Host Supervisor (via the reports) and by the Unit Convenor.

"[An] outstanding student while doing placement at our service. She is extremely hands on, engages well with the clients, and assists staff where needed"

"[The student is] progressing well and ... has shown great enthusiasm for, as well as innovative thinking in the project."

"[He] is an efficient and conscientious intern. The standard of work he produced is high, with good attention to detail and working to the requirements of the task. [He] is working on a variety of Health & Wellbeing and WHS projects that are long term initiatives as well as short daily tasks. He tackles them all with enthusiasm and willingness to learn. He shows initiative in doing additional research and offering suggestions."

"[She] has been the stand out student. She has gone above and beyond in completing her tasks on time and also to achieve the outcomes desired. She has been efficient for meetings and has worked well with other staff members."



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