

Rubric for Assessment Task 2 B Reflection

Capacity to reflect constructively on performances by identifying the use of forms, conventions and elements of each art form 20%	Limited identification of forms, conventions and elements of each art form	Satisfactory identification of forms, conventions and elements of each art form	Competent identification of forms, conventions and elements of each art form	Superior identification of forms, conventions and elements of each art form
Demonstrated understanding of the NSW Creative Arts K-6 Syllabus and its relevance to the creation of the performance 20%	Some understanding of NSW Creative Arts Syllabus demonstrated	Satisfactory understanding of NSW Creative Arts Syllabus demonstrated	Competent understanding of NSW Creative Arts Syllabus demonstrated	Superior understanding of NSW Creative Arts Syllabus demonstrated
Demonstrated understanding of learning in and through the creative arts 20%	Some evidence of understanding of learning in and through the creative arts	Satisfactory evidence of understanding of learning in and through the creative arts	Competent evidence of understanding of learning in and through the creative arts	Superior evidence of understanding of learning in and through the creative arts
Appropriate peer feedback template for children 20%	Peer feedback template is limited and/or inappropriate for selected Stage	Peer feedback template is appropriate for selected Stage	Peer feedback template is appropriate for selected Stage with some evidence of creativity and originality	Peer feedback template is appropriate for selected Stage and is highly creative and original
Written expression is clear, grammatically correct, including correct APA style referencing 20%	Poor language use (written expression), multiple grammatical, spelling and/or referencing errors or inadequacies	Satisfactory language use (written expression), some grammatical, spelling and/or referencing errors or inadequacies	Competent language use (written expression), minimal or no grammatical, spelling and/or referencing errors or inadequacies	Superior language use (written expression), minimal or no grammatical, spelling and/or referencing errors or inadequacies