When writing:

- Use separate LOs for clearly distinct outcomes.
- Vary verbs: Discipline relevant synonyms or terms can be used. Note: "demonstrate" and "apply" are overused.
- Use active, concise voice: replace "in an effective manner " with "effectively".
- Avoid vague verbs that can't be observed or measured. E.g. appreciate, experience, believe, aware of, knowledge of...

General structures can provide guidance in constructing each learning outcome statement. Examples are below.

**From general structures to learning outcomes.**

<table>
<thead>
<tr>
<th>General structure</th>
<th>Learning outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>{analyse/evaluate/explain...} (skills/knowledge/information to) {analyse/evaluate/explain} &lt;situation/system/data/process&gt; in &lt;context&gt;</td>
<td>...apply recent and established practical and theoretical approaches to the study of Archaeology to address issues in an interdisciplinary context.</td>
</tr>
<tr>
<td>{apply/demonstrate...} (skills/knowledge/information to/through) {define(defining)/solve(solving)/create(creating)} [problem/artefact] in &lt;context&gt;</td>
<td>...demonstrate advanced knowledge and scholarly understanding of business psychology through addressing people-related problems and needs in the workplace.</td>
</tr>
<tr>
<td>{evaluate/analyse/create...} &lt;information/system/situation&gt; (to{create/accomplish}) [artefact/action/outcome] in &lt;context&gt;</td>
<td>...design and implement systems and processes for effective organisational change and governance.</td>
</tr>
<tr>
<td>{demonstrate/apply...} (skills/knowledge) through/ by {behaving/acting/practising} (in accordance with &lt;standard/s&gt;) in &lt;context&gt;</td>
<td>...practise scientific and professional responsibilities including an adherence to required standards of workplace safety and ethics.</td>
</tr>
<tr>
<td>{communicate} (skills/knowledge/information to) {using} &lt;media&gt; to &lt;audience/s&gt;</td>
<td>... communicate biological problems and solutions to scientists and the public, using written, oral and digital media.</td>
</tr>
</tbody>
</table>

Further examples are provided in the MQCMS Wiki guide.

**Explore this topic further ...**

A mini module “Writing Learning Outcomes” <link here>

**REFERENCES**

http://taw.fr/HRHHE1-5-22

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